

## Vision statement

To offer life long Catholic education so that each person may know and come to be identified more fully with the living Spirit of Christ. This Spirit, working through the faith community, calls all involved in Catholic education to...

...act justly, love tenderly and walk humbly with your God. (Micah 6:8)

### Toowoomba schools

#### Primary

- Holy Name Primary School
- Mary MacKillop Catholic College
- Mater Dei Primary School
- Our Lady of Lourdes Primary School
- Sacred Heart Primary School
- St Anthony's Primary School
- St Saviour's Primary School
- St Thomas More's Primary School

#### Secondary

- St Joseph's College
- St Mary's College
- St Saviour's College
- Youth and Community Learning Centre

### Regional schools

- Allora I St Patrick's Primary School
- Charleville I St Mary's Primary School
- Chinchilla I St Joseph's Primary School
- Clifton I St Francis de Sales Primary School
- Cunnamulla I Sacred Heart Parish School
- Dalby I Our Lady of the Southern Cross College
- Goondiwindi I St Mary's Primary School
- Inglewood I St Maria Goretti Primary School
- Millmerran I St Joseph's Primary School
- Mitchell I St Patrick's Primary School
- Oakey I St Monica's Primary School
- Pittsworth I St Stephen's Catholic School
- Quilpie I St Finbarr's Primary School
- Roma I St John's School
- St George I St Patrick's Primary School
- Stanthorpe I St Joseph's School
- Tara I St Joseph's Primary School
- Warwick I St Mary's Primary School
- Warwick I Assumption College



**Diocese of Toowoomba  
Catholic Schools**

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# Planning for Personalised Learning

## INFORMATION FOR PARENTS AND CARERS



Academic success for all | Making Jesus known

All teachers in Toowoomba Catholic schools are committed to ensuring all students experience academic success and achieve their best. This brochure explains what personalised learning is and how teachers plan to ensure that they use the best methods to maximise your child's learning.

### Planning for Personalised Learning

- begins with students and their learning
- is owned and managed by classroom teachers
- occurs for all learners, by all teachers
- includes collaboration and consultation with other school staff and parents/carers
- connects student learning to the Australian Curriculum
- uses evidence-based teaching practice for all students



### What is personalised learning?

Teachers plan learning so that it builds on what your child already knows and understands. This means that each day your child's teacher is planning and teaching lessons to suit your child.

### How do teachers plan for personalised learning?

Teachers build relationships with students and this helps them identify what each student knows and understands. They may do this by talking with them as they learn, looking at the work they have completed, using tests or watching your child in the classroom. They check this against what students need to know, understand and be able to do in the Australian Curriculum. The teacher then chooses the best ways to teach your child based on what they need to learn and how they learn best.

### How do teachers know the best ways to teach my child?

Toowoomba Catholic Schools has a Teaching and Learning Framework that supports and guides teachers in their planning and teaching. Teachers also have access to training to keep them up to date with the best ways to plan, teach and assess students.

### How is personalised learning documented?

Each class teacher has one plan for their class that includes how they are varying their teaching, the classroom or what is taught, to meet the learning needs of all students. This may include special programs, the use of specially designed resources or the support of a School Officer and/or the Learning Support Teacher.

### Will my child still have an Individual Education Plan (IEP)?

No. The teacher will include the changes needed for your child into their whole class plan. All support that was previously provided through the IEP will now be a part of the class teacher's planning.

### Will my child's learning be extended if they are a high potential learner?

Yes. Planning for personalised learning includes learning for all abilities, including high potential learners.

### Will I be a part of the planning for personalised learning for my child?

Talking with parents/carers is an important part of planning for personalised learning. These discussions will take place with the class teacher. In some instances, the Learning Support Teacher and other professionals will also be a part of the conversation.

### What about the funding to support my child's needs?

All support previously provided to students will remain. Schools will make sure that the funding is used to support students with additional needs in their classrooms.

### Who do I speak to about my child's learning?

The class teacher is always your first point of contact. The teacher will keep you up to date through conversations, parent-teacher interviews, reporting and additional meetings if they are needed.

### For further information

Contact the class teacher or your school principal